

WIXOM CHRISTIAN SCHOOL

PARENT/STUDENT

HANDBOOK

2026-2027




Wixom Christian
SCHOOL

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Thank you for considering Wixom Christian School (WCS). WCS is a ministry of First Baptist Church of Wixom (FBCW), serving families since 1980. This handbook is your guide to our policies, procedures, and expectations. Please read it carefully — understanding these guidelines helps us work together as partners in your child's education.

“Brethren, I count not myself to have apprehended: but this one thing I do, forgetting those things which are behind, and reaching forth unto those things which are before, I press toward the mark for the prize of the high calling of God in Christ Jesus.” **Philippians 3:13–14**

About Our School

Mission

WCS provides a Christ-centered education to students from Christian families who attend Bible-believing churches, and agree with our Statement of Faith stated below. We unashamedly emphasize the fundamentals of Biblical Christian faith, conservative ideals, character development, and personal morality. Our faculty are born-again Christians committed to academic excellence grounded in Biblical principles. We aim to prepare students spiritually, academically, and morally to serve God and lead others.

WCS does not discriminate on the basis of race, color, or national and ethnic origin in the administration of its education, admissions, scholarships, athletics, and other school programs.

Statement of Faith

All church, school & preschool policies are subject to this statement.

The Bible: We believe the Bible to be the inerrant, infallible Word of God, fully and verbally inspired of Him, and preserved as the Old and New Testament in the sixty-six Books from Genesis to Revelation. We believe that the Bible is the sole authority for the faith and practice of individual Christians and of the church. First Baptist Church has chosen to use the King James Version of the Bible for all preaching. We will not level criticism toward or separate from like-minded churches or Christian organizations that choose to use different translations of the Bible. We will make a conscious effort to remove the distraction of the Bible-version discussion from our conversation and focus rather on Jesus Christ, adherence to His Word, and advancement of His kingdom.

God: We believe in one and only one living and true God named JEHOVAH. He is eternal, self-existent, unchanging, and infinite in power and glory. We believe He is One God who eternally exists in three divine Persons: the Father, the Son, and the Holy Spirit.

Jesus Christ: We believe Jesus Christ is eternally God, possessing all the attributes of Deity as the one and only Son of God and Savior of man-kind. We believe that the Lord Jesus Christ was virgin-born and that He was both fully man and fully God. We believe that He was offered for all mankind as a substitutionary sacrifice for man's sin. This sacrifice was a just payment to God for the forgiveness of man's sin. The wrath of God was satisfied by Jesus' death through the shedding of His blood on the cross and the acceptance of His sacrifice was signified by His literal, physical resurrection. We believe He ascended into Heaven after His resurrection to be seated at the right hand of the Father.

The Holy Spirit: We believe the Holy Spirit of God is a unique person of the Godhead, yet possesses all the attributes of Deity. We believe the Holy Spirit has always been involved in the affairs of mankind. Since Pentecost, He indwells all believers and His ministry includes reproving the world of

sin, righteousness, and judgment. The Holy Spirit was also sent to regenerate, sanctify, seal, illuminate, comfort and fill all who have placed their faith in Jesus Christ. We believe that the miraculous sign gifts of the Spirit have ceased as a regular part of the Christian church.

Sin and Salvation: We believe that sin is any violation of the perfect character of God. We believe that all men were born with an inherited sin nature received from our common ancestor, Adam. We believe that because of this nature, man chooses to sin and is totally incapable of reforming himself or ceasing from his sin by his own power. We believe the only hope of deliverance for man is a total change of his heart and mind concerning his sinful condition and inability to change it, and a turning to Jesus Christ as the only Savior. We believe that only through the substitutionary sacrifice of Christ on the cross can a man be delivered from his sin and have permanent assurance of eternal life. We believe that all those who reject Jesus Christ as their Savior are already condemned to an eternity in the lake of fire.

The New Testament Church: We believe that the Church was established at Pentecost with the empowering of the Holy Spirit. We believe the local church is composed of members who have been saved and baptized according to the command of Christ.

The Last Days: We believe in the pre-tribulational rapture of the church saints, followed by the seven-year Tribulation. We believe in the pre-millennial return of Christ to the earth and His literal rule of 1,000 years. Following this one-thousand-year reign will be the Great White Throne judgment for unbelievers and the creation of a new heaven and new earth for believers.

Separation and Sanctification: We believe that all the saved should live in such a manner as not to bring reproach upon the name of Jesus Christ. God commands individual believers and the church to separate from practices of worldliness while pursuing holiness.

Creation: We believe that God created everything that is not Himself in six literal, consecutive 24-hour periods. We reject any unscriptural theories of origin including Evolution, the Gap Theory, the Day-age Theory, Theistic Evolution, and Intelligent Design not attributed to God.

The Lord's Day: We believe, in keeping with the practice of the New Testament church, that Sunday is the best day for the regular gathering of the church for worship and fellowship.

Civil Government: We believe that God has ordained and created all authority consisting of three basic institutions: 1) the home, 2) the church, and 3) the state.

Human Sexuality: We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between one man (human that is born genetically male) and one woman (human that is born genetically female). We believe that any form of homosexuality, lesbianism, bisexuality, bestiality, incest, fornication, adultery, and pornography are sinful perversions of God's gift of sex. We believe that God disapproves of and forbids any attempt to alter one's gender by surgery, hormonal therapy or appearance. (Gen. 2:24; Gen. 19:5, 13; Gen.26:8-9; Lev. 18:1-30; Rom. 1: 26-29; 1 Cor. 5:1; 6:9; 1 Thess.4:1-8; Heb.13:4) We believe that the only Scriptural marriage is the joining of one man and one woman, as defined above. (Gen. 2:24; Rom. 7:2; 1 Cor. 7:10; Eph.5:22-23)The church will only allow for traditional marriages between one man and one woman to take place on the church property and its pastoral staff will only engage in moderating traditional marriages between one man and one woman.

All people are welcome to attend FBCW worship services. All church, school and daycare policies are subject to this statement on human sexuality: The enrollment of any student shall automatically terminate without notice if the student is actively involved in any conduct contrary to biblically ordained sexuality described in "Human Sexuality" above. The enrollment of any student or child

shall terminate if the parents of that student or child are known to be actively involved in any conduct contrary to biblically ordained sexuality described in “Human Sexuality” above.

Since we only accept first through twelfth grade students from biblical faith backgrounds and since it is not our intention to frustrate students from families of contrary beliefs, it is these traditional Christian families who also partner with us in these foundational beliefs, to whom Wixom Christian School is open for enrollment application. We will teach biblical Christianity from a Baptist perspective in our Bible classes on appropriate levels. Students of other persuasions may not proselytize.

Abortion: We believe that human life begins at conception and that the unborn child is a living human being. Abortion constitutes the unjustified, unexcused taking of unborn human life. While we believe that God’s grace provides complete forgiveness for those that have had or have encouraged an abortion, we reject any teaching that abortions are acceptable. We caution members to carefully consider their options for family planning in an effort to avoid methods which secondarily abort an unplanned pregnancy. Furthermore, FBCW, WCS, their related ministries, workers, and representatives will not facilitate abortions in any way, nor will FBCW/WCS withhold information regarding abortions, including any actions possibly indicative of intent or inquiry to seek an abortion, from the parents or guardians of students, attendees, or other young people who may possibly be seeking an abortion. Each person who attends, visits, or otherwise receives any service or benefit from FBCW/WCS fully understands and accepts that this right of disclosure is held by FBCW/WCS despite any objections or desire for nondisclosure and FBCW/WCS is not liable in any way. Each person, by being a student/visitor, expressly and independently fully releases FBCW/WCS from any liability for any effect of said disclosure. (Job3:16; Psalm 51:5; 139:14-16; Isaiah 44:24; 49:1, 5; Jeremiah1:5; 20:15-18. Luke 1:44)

Admissions

How To Apply

- Read the current Parent/Student Handbook.
- Submit an online application at wixomchristianschool.org for each student.
- Pay the enrollment fee and complete required medical forms.
- Complete an academic evaluation for correct grade placement.
- Provide records from your child's previous school.
- All new students are enrolled on a nine-week probationary basis.
- All seventh through twelfth grade applicants must complete an interview with the administrator and/or high school principal, and have a letter of recommendation from their pastor prior to interview.
- At least one parent and all students must attend student Orientation.

Please Note:

WCS is not equipped to serve students with severe learning, behavioral, or physical disabilities. Students in grades seven through twelve must self-identify as born-again Christians and must express a genuine desire to attend WCS.

New applicants whose test results indicate significant skill deficiencies for the grade level requested may be required to enroll at a lower grade level. If a student is more than one year below expected skill levels, enrollment may be denied.

Homeschooled students who transfer to WCS in seventh through twelfth grade must provide a complete list of courses taken, texts used, and approximate grades earned for each year of homeschooling. The administrator will determine which courses are acceptable to transfer.

Enrollment Dates

Date	Event
March 1	Re-enrollment
March 9	New family enrollment opens
March 31	Early re-enrollment discount deadline

Enrollment Fees

Who / When	Fee
Current students: March 1–31	\$175 (family max: \$700)
Current students: April 1–30	\$200
Current students: After April 30	\$250
New students: March 9–April 30	\$200
New students: After April 30	\$250

Note: Enrollment fees are non-refundable and separate from tuition.

Tuition & Fees

2026–2027 Tuition (Grades 1–12)

Child	Annual Tuition
1st child	\$9,600
2nd child	\$8,800
3rd child	\$8,000
4th child	\$1,700
5th child & beyond	Free (other fees still apply)

International students: 1st child \$13,000 | 2nd child \$12,300

Discounts

- FBCW tithing members who faithfully attend: 20% off tuition.
- WCS employees (working 20+ hrs/week): 50% off tuition (FBCW discount does not apply).
- Local church pastors' families: may be eligible for up to 35% off.
- Full year paid by July 15: additional 5% off.

Fees

Item	Cost
Book fee (Due prior to the first day of school)	\$300/student (max \$800/family)
Sports (7 th –12 th) (Due Nov 1 & Feb 1)	\$300/season (max \$600/family/season)
Piano/Voice/Instrumental (Due Oct 1 & Feb 1)	\$300/semester (no refunds for discontinuing lessons early)
Foreign Language (7 th –12 th)	\$150 (Rosetta Stone)
Family Fundraising	\$500 required per family/year (full amount due regardless of early withdraw or late enrollment)
Before/After-school care (Preschool–6 th grade)	\$10/hour (pre-arranged at enrollment)
Late pickup	\$2/minute
Emergency lunch	\$5

Payment

Tuition is billed through FACTS, our online billing company, in 10 equal monthly payments, due August–May on the 1st, 5th, or 10th of each month. Payment must be by credit card or bank account through FACTS online.

- Late payment fee: \$35.
- Returned check fee: \$35.
- Statements available 24/7 through your FACTS account.

School Day

Daily Schedule

Time	Activity
7:00 AM	Early arrival (pre-arranged at enrollment)
8:00 AM	Students dismissed to homerooms
8:15 AM	Morning assembly / classes begin
12:00 PM	Half-day preschool dismissal
3:00 PM	Preschool–6 th grade dismissal
3:00 PM	Aftercare begins (pre-arranged at enrollment)
3:15 PM	7 th –12 th grade dismissal
4:30 PM	Aftercare closes

The seventh through twelfth school day is comprised of seven 45-minute class hours of instruction.

Arrival & Drop-Off

Students arriving before 8:00 AM must go to the early care room (pre-arranged at student enrollment). Students arriving after 8:15 AM must check in at the school office. A \$5 fine per child applies on the fifth and subsequent unexcused tardy per semester.

Departure & Pick-Up

Students leaving early must be checked out through the school office. Students in Preschool through sixth grade who are not picked up by 3:15 PM will be charged \$2/minute unless notified ahead of time. Seventh through twelfth grade students who are not in a supervised activity must be picked up by 3:30 PM (\$2/min there-in after). Students in after-school care must be picked up by 4:30 PM. (\$2/min after 4:30 PM). WCS is a closed campus. Students may not leave the building without permission.

After School Activity Pick Up

Students not picked up within 10 minutes of returning to WCS after ball games or field trips, will be charged \$2/minute. (Parents are always notified ahead of time with the arrival time.)

Traffic Flow

Always enter via the south driveway. The north drive is exit-only. Speed limit is 5 mph — please watch for children.

Student Drivers

Students with a valid driver's license and insurance must fill out the student driver form on your Family Portal, give a copy of their license, and sign the Student Driver Agreement Form. Students may take only other students from school or school activities with written permission on the WCS Student Rider/Driver Permission Form.

Attendance, Absences and Withdrawals

Regular attendance is essential. Please call or email the office before 9:00 AM on any day your child will be absent. Failing to notify the school by 9:00 AM will result in an unexcused absence. Students must be at school a minimum of 3 continuous hours for half-day credit and to participate in any after-school activities. Students must be in attendance 5.5 continuous hours to receive full day credit.

Excused Absences

Excused absences are granted for vacations, illness, medical appointments, family/church emergencies, and bereavement. Student absences for employment are not excused. Students may not leave school early on a regular basis.

For planned family absences, submit an email request to the administrator before the absence. Excused absences will not be granted during standardized testing or during exam days.

Make-Up Work

- Students have one school day of make-up time for every excused day missed and one extra day.
- Work/tests/quizzes announced **before an absence** are due on the day of return.
- For requesting work in advance for planned absences; please email the teacher three to four school days before you plan to be gone. (Teachers are not required to do this, but we do our best to accommodate planned absences).
- Unexcused absence: two percentage points deducted from final semester grades for each day.

Important Threshold:

More than 15 absences in a semester (excused or not) may result in a student's being held back or not receiving course credit.

Withdrawal

To withdraw your child from WCS, submit a written request directly to the school administrator. Records, transcripts, and report cards will not be released until all financial obligations are cleared and all school materials returned. Students who withdraw before the end of the semester will receive their current grades but no report card. Tuition is calculated based on the number of quarters attended, including the quarter of withdrawal.

Student Conduct

General Conduct & Character

WCS students are expected to represent Christ in attitude, speech, and behavior — at school, at school events, and beyond. Our character standards include honesty, respect for authority, kindness to peers, and the avoidance of behaviors that contradict a Christian testimony. Parents and students must agree to abide by all the regulations outlined in the handbook. All families must strive to have a good Christian testimony both in school and in their home life. Parental support and communication is necessary for maximum success (Matthew 22:37-40).

Boy-Girl Conduct

Physical contact between boys and girls is not permitted at school or school functions. Students may not be alone together in unsupervised settings. This includes before and after school in student vehicles. WCS will not encourage dating, but we cannot enforce personal family dating rules upon students while at school events. All student behavior should be above reproach.

Prohibited Items

The following are never permitted on school property or at school activities: cigarettes/vaping devices, alcohol, non-prescription drugs, weapons of any kind (including facsimiles), unauthorized electronic devices, and non-approved reading materials.

Solicitations Prohibited

Distribution of political materials or circulation of petitions without the permission of the administration is forbidden at WCS. The sale or promotion of any items other than those approved by the administration (i.e. school fundraiser) is also prohibited.

Technology

Cell Phones & Personal Electronics

All cell phones and smart devices (including Apple Watches) must be turned in to the principal before school and can be picked up after school. A student found with a cell phone/personal smart device during school hours will be issued a detention and have the device confiscated. If a parent must contact a student during school hours, please call the school office.

Chromebooks

School-issued Chromebooks are required for seventh through twelfth grade and may be used only for academic purposes on school-approved networks. No social media or device-to-device messaging on school networks is allowed. All internet access on the Chromebooks is monitored and controlled both on and off campus. Chromebook agreements must be signed by parents and students before the school year begins.

Music & Media

Students are expected to choose music, TV, and online content that honors God. Content that is immoral, disrespectful, or spiritually harmful may not be listened to or promoted in any way. Failure to do so may result in a review of enrollment status.

Parental Involvement

Church Attendance

Families are required to regularly and actively attend a local Bible-believing church (an average of at least two services per week). Church attendance may count toward this requirement in various forms — Sunday school, morning and evening worship, youth group, or mid-week service.

All families are welcome to attend services at FBCW. Our Sunday School classes (adults and children) meet at 9:45AM, and our Sunday AM worship gathering is at 10:45AM. FBCW provides a nursery (0-4 years), a children's program for K-2nd during the morning service.

On Wednesdays at 7:00 PM, FBCW provides a nursery, Truth Trackers (4 years- 6th grade), Ignite youth group (7th-12th grades), and an adult prayer and Bible study.

Volunteering

Each WCS family is required to volunteer 20 hours during the school year. Opportunities are shared throughout the year. Please use the Family Portal app to log your hours. Families who do not complete the requirement will be charged \$50 per unfulfilled hour at the end of the year. Volunteer hours for recess and lunch monitoring may only be accrued by females who have completed the CPP background screening.

Parent/Teacher Conferences

Any parents or visitors on school campus must check in at the school office first. Parents are always welcome to meet with teachers; however, to avoid classroom disruptions, we ask that you schedule a meeting in advance. Conferences and meetings may be set up at any time throughout the year.

State Personnel

State officials that request to speak to any child will be delayed until parents can be contacted. The administrator will be present and may record conversations between a child and an adult that is not the child's parent or WCS staff, and such conversations will happen only after consent from the parent.

Homeschooled Students

WCS programs are not available to homeschooled students. Participation in academic, athletic, fine arts programs, and field trips are limited to students who are currently enrolled full-time at WCS. Homeschooled students are welcome to attend weekly chapel services. In addition, any student from FBCW may take standardized tests administered at WCS, provided a written request is submitted in advance.

School Closure and Emergency Procedures

Weather Related School Closures

Closings due to weather will be announced by 6:00 AM via email and Facebook. You will also find it on all local news channels. WCS does not typically close for cold alone; our threshold for closures is a wind-chill of -20° F or below. Closing of school typically means all after school activities are also cancelled (unless otherwise notified).

Emergency Procedures

Emergency procedures for fire, tornado, shelter, and disaster will be discussed and practiced during the year. Students are expected to respond quietly and without question.

Off-Site Trips

Field Trips

Permission slips are required for all field trips. Forms are filled out yearly as part of enrollment. Parents may occasionally be asked to help chaperone. Only immediate family members may volunteer as chaperones. All chaperones will be required to complete a Child Protective Program (CPP) background screening ahead of the trip.

School Camp

Seventh through twelfth graders must attend an off-site, overnight school camp during the second week of school (Wednesday-Friday). Attendance is required and absences will be treated as unexcused (deduction of 2 percentage points per day from each class's semester average). School camp is free of charge.

Ski Trip

A seventh through twelfth grade winter ski trip is a one-day trip in January and is optional. The cost for the ski trip will be passed on to families.

Senior Trip

The senior trip is considered part of each senior's graduation requirements. The purpose of the senior trip is for spiritual encouragement and memory-building together as a class. Costs for such trips may be as much as \$1,500 per student. Students may begin raising money for their senior trip during their freshman year. 25% of all major fundraising profit earned during a student's freshman and sophomore year will be applied toward his senior trip account. 90% of all major fundraising profit earned during a student's junior and senior years will be applied toward his senior trip account (maximum of trip cost plus \$100 cash).

Health & Medical

An up-to-date immunization record or waiver must be on file. Please notify the office of any medical changes during the year. **Please Note:** WCS does not provide student accident insurance.

When to Keep Your Child Home

Please keep your child home if they have had any of the following in the past 24 hours:

- Fever
- Vomiting or diarrhea
- Began a round of antibiotics (minimum of 24 hours before returning)

When We Will Contact You

We will call you to pick up your child if they develop a fever of 100° F or above, vomit, experience diarrhea, have an unexplained rash, or show signs of any communicable illness not already being treated for 24 hours with medication. Your child may not return to school the following day after being sent home, and must be symptom-free for 24 hours.

Medications at School

All medication(s) must be in its original container with clear labeling, accompanied by a completed medicine distribution form. All medication(s) must be stored in the school office and administered by school staff.

Discipline

WCS is committed to helping students develop Godly character. Discipline is a partnership between home and school. WCS does not use corporal punishment.

Bullying & Harassment

WCS has a zero-tolerance policy for bullying, harassment, and cyberbullying in any form — on or off school campus. All students, staff, and volunteers are expected to maintain respectful, civil behavior at all times. Consequences are handled on a case-by case basis at the discretion of WCS administration and may range from positive behavioral intervention to suspension or expulsion. For further information, please reference Appendix 1.

Care of School Property

Students are responsible for respectful use of all school facilities and materials. Damaged or lost textbooks must be replaced at the student's cost. Misuse of school property may result in fines.

Cheating Policy

- 1st offense: detention, zero on the assignment, parent/teacher meeting
- 2nd offense (same year): one-day suspension, zero on assignment, parent meeting
- 3rd offense: multi-day suspension, zero on assignment, possible dismissal

Plagiarism

All papers must be written in the student's own words. Plagiarism occurs when a student presents someone else's ideas, opinions, exact wording, or sentence structure as their own without properly using quotation marks or giving credit.

- If a student uses another person's exact words, ideas, or sentence structure, quotation marks must be used and the source must be cited according to the teacher's guidelines. Even when restating an author's ideas in original wording and structure, the student must still provide proper citation.
- Information that is considered common knowledge does not require citation, as long as it is written in the student's own words. Common knowledge refers to facts that can be found in many different sources.
- Plagiarism includes, but is not limited to: copying and pasting material; copying, pasting, and making small edits; using quotations without citation; and rearranging printed sentences into a new order.
- Plagiarism will be addressed seriously. Minor offenses may result in a lower grade and the requirement to redo the assignment. Major offenses may lead to those consequences as well as demerits or suspension.
- For further information on the use of Artificial Intelligence (AI) please reference Appendix 2.

First through Sixth Grade Marker System

Students are expected to follow five simple rules:

1. **Cooperation**— they are to obey immediately with the right attitude and action.
2. **Communication**— their speech should edify others, glorify God, and be kind.

3. **Compassion**– they should treat others as Christ would treat them, and as they would like to be treated.

4. **Compliance**– they should willingly follow the expressed and understood expectations of the authority over them.

5. **Credibility**– they should never lie, cheat, steal, or fight

Violations result in blue or green markers: blue is for failure to comply with classroom policies, forgetting supplies etc.; green markers are for behavioral offences.

- First marker: warning
- Second marker (of the same color): lose 10 minutes of recess
- Third marker: lose 20 minutes of recess
- Fourth marker: lose full recess; sent to principal

Citizenship Award – Detention Policy

All markers are recorded and removed at the end of each day. Students who lie, cheat, steal, or fight may receive four green markers at once. Recess loss counts as detention and parents are notified by email. Students are not eligible for the Citizenship Award if they exceed the allowed detention minutes in any quarter. The maximum detention minutes permitted per quarter are:

- **1st Quarter:** 30 minutes
- **2nd Quarter:** 20 minutes
- **3rd Quarter:** 10 minutes
- **4th Quarter:** 0 minutes

After 100 minutes of detention, students will receive a one-day suspension. Any student serving a suspension will receive a reduction of two (2) percentage points on his final semester grades in all classes for each day he is suspended from classes. Students may be expelled from WCS if behavioral improvement is not evidenced.

Seventh Through Twelfth Grade Demerit System

Demerits are issued for specific infractions and are tracked in RenWeb. When a student reaches three demerits in a category, an afternoon detention is assigned (3:15–3:45 PM).

- WCS staff will inform the student of the demerit and email their parents
- Fifth detention in a semester triggers a one-day suspension
- 50+ demerits or a second suspension may result in denial of re-enrollment or expulsion
- Each suspension day: 2% deducted from final semester grades in all classes
- Failure to show up to detention results in an additional detention
- Students start with zero demerits at the beginning of each quarter

Common Demeritable Offenses Include:

- Tardiness to class.
- Dress code violations (no warning — student must change immediately or go home).
- Destruction of school property (including textbooks and technology).
- Missing supplies or gym clothes.
- Eating in class, gum, horseplay, physical contact.
- Incomplete homework (in addition to grade docking).
-

Seventh through twelfth grade students with no detentions during the year receive WCS Citizenship recognition.

Dismissal from WCS

Students may be dismissed for reasons which include but are not limited to: an uncooperative spirit, chronic absences, ongoing behavioral problems, financial obligations, or conduct inconsistent with WCS values. Students who are dismissed may not return that school year. Enrollment at WCS is a privilege. The administration reserves the right to dismiss a student when it is deemed in the best interest of the school family. For further information, please reference Appendix 3.

Dress Standards

WCS maintains a conservative, yet flexible dress standards for all students. The goal is modesty, neatness, and a professional, Christian appearance. Parents are responsible for ensuring their child meets the dress standard before leaving home each day. WCS expects its students and staff members to promote femininity in those born female and masculinity in those born male. Any intentional attempt by female students or staff to display personal “masculinity” and any intentional attempt by male students or staff to display personal “femininity” will be strictly discouraged and dealt with through the discipline system.

Please familiarize yourself with the dress standards before shopping. Demerits will be issued for violations. Depending on the issue, students may be sent home to change.

General Standards (All Students)

- No words, logos, or symbols on clothing (small brand logos or graphics are acceptable).
- Nothing ripped, faded, dirty, excessively tight, loose, or resembling recreational clothing.
- No visible tattoos, body art, or body-piercing jewelry. Moderate use of jewelry only.
- No extreme hairstyles or unnatural hair colors.
- Nothing worn inside-out, low riding, backwards, shear or immodest.
- No hats, sunglasses, coats or outdoor vests are to be worn in the classroom.
- Undergarments must not be visible through clothing.
- All shoes must have some kind of back, no clogs, crocs or flip flops.
- Students may not modify clothing (roll-up sleeves to make a tank top, roll-up skirts).
- Fridays - WCS Spirit Day. All students may wear jeans **if** they wear a WCS Spirit Wear top.

Girls' Dress Standards

- Dress-style slacks permitted year-round (no leggings, joggers, pajama, athletic, cargo pants).
- Neat, loose-fitting, jeans with no tears, fading or holes may be worn on Fridays only **if** they wear a WCS Spirit Wear top.
- Knee-length or longer skirts (Skirts *may* be purchased through the WCS Lands' End portal).
- Knee-length or longer dresses with sleeves.
- Tops must be loose-fitting with sleeves; necklines no more than 2” below the collarbone.
- Students may wear WCS Spirit wear. (T-shirts on Fridays only).
- Midriff must remain covered when bending or stretching.
- All clothing must be modest and fit appropriately.
- Elementary girls should wear shorts or leggings under a skirt or dress.
- 1st – 6th - no heels; 7th – 12th : heels permitted.
- 7th – 12th only: light makeup permitted.
- Hair must not be extreme and must be distinctly feminine in style.

Boys' Dress Standards

- Dress-style pants required (1st – 6th may wear neat jeans every day).
- No cargo pants, pajama, athletic pants, or jogger-style pants.
- Neat, loose fitting, jeans with no tears, fading or holes, may be worn on Fridays only **if** they wear a WCS Spirit Wear top.
- Sweaters, collared polo or button-front shirts required; shirts must be tucked in unless cut to be worn untucked.
- Students may wear WCS Spirit wear. (T-shirts on Fridays only).
- 7th – 12th : belts required.
- Hair must be neat and tapered — not touching ears or collar, fall above eyebrows. No razor designed or shaved heads.
- Students must be clean-shaven daily. Sideburns may not be below middle of the ears.
- Jewelry: watch, one ring per hand, limited bracelets/necklace worn inside shirt.

PE & Sports Practice Dress

Fifth through twelfth grade students must wear official WCS PE t-shirt and WCS athletic shorts or sweatpants during gym class (available on WCS spirit wear store). Athletic shoes and socks required. Students change in the appropriate locker room at the start of class. Last hour gym class students do not need to change back into school dress. Sports practice clothes do not have to be official WCS PE attire. First through fourth grade students will not change for gym, but will need to wear athletic shoes for gym class.

Special Occasion Dress

- **Activity Dress:** neat pants + school dress shirt or spirit wear
- **Program Dress:** 7th –12th boys may need dress shirt, tie, and sport coat; girls may need Sunday dress. (Specifics will be given by the music director)
- **Camp Dress:** knee-length shorts, t-shirts, loose fitting, athletic or sweat pants, sweatshirts with appropriate logos
- **Banquet Dress:** boys in sport coat, dress shirt, tie, dress pants; girls in modest dress or formal (pre-approved by staff)
- **Athletic Events (fan):** school dress or activity dress required — no shorts (unless playing)

Academics

Academic Content by Grade Level: First Through Eighth Grades

Subject	1st	2nd	3rd	4th	5th	6th	7th	8th
Bible	✓	✓	✓	✓	✓	✓	✓	✓
Phonics	✓	✓	✓	✓	✓	✓		
Reading	✓	✓	✓	✓	✓	✓		
Language	✓	✓	✓	✓	✓	✓	✓	✓
Science	✓	✓	✓	✓	✓	✓	✓	✓
Handwriting	✓	✓	✓	✓	✓	✓		
Social Studies	✓	✓	✓	✓	✓	✓		
Arithmetic	✓	✓	✓	✓	✓	✓		
Art	✓	✓	✓	✓	✓	✓		
Music	✓	✓	✓	✓	✓	✓		
Gym	✓	✓	✓	✓	✓	✓		
History							✓	✓
Math							✓	✓
PE							✓	✓
Drama							✓	✓

Promotion in grades first through eighth indicates that a student has satisfactorily completed and mastered grade-level requirements and is prepared for the next higher grade. When a student requires additional time to achieve mastery of grade-level skills, the student will be retained in the current grade. The report card will clearly indicate whether the student has been promoted or retained.

The decision to retain a student will be made jointly by the administrator and the classroom teacher. In first through eighth, retention is typically recommended when a student earns averages of D or below in several major subject areas.

The school reserves the right to deny re-admission to students who do not respond adequately to the curriculum. Parents are encouraged to communicate with teachers by the end of the third term if retention or course failure appears likely.

Final Exams

Seventh and eighth grade students are required to take final exams in each of the five core subjects.

Academic Content by Grade Level: Ninth Through Twelfth Grades

Department	Credits Required	Courses	Notes
English	4 credits required	Literature Fundamentals World Literature American Literature English Literature Grammar	
Mathematics	4 credits required	Algebra I (8 th) Honors Algebra II (9 th or 10 th) Geometry (9 th or 10 th) Honors Pre-Calculus and Trig. (11 th /12 th)* Honors Calculus (11 th /12 th)	* Pre-Calculus path may be substituted for Basic Math path
Science	4 credits required	Basic Physical Science Biology Chemistry Anatomy Physics	
History	4 credits required	Geography World History & Cultures American Government & Economics United States History	
Physical Education	1 credit required	Physical Education	Not averaged in GPA
Fine Arts	1 credit required	Fine Arts	Not averaged in GPA
Computers	1 credit required	Computers Computer Science	Not averaged in GPA
Bible	Required by WCS	Discipleship (9 th /10 th) Old Testament Survey (11 th /12 th)* New Testament Survey (11 th /12 th)*	* Approved Dual Credit College Courses
Electives	Optional	Foreign Languages Robotics	

Students must earn 21 credits plus yearly Bible classes to graduate.

Fine Arts

To fulfill graduation credit, seventh through twelfth students are required to choose band or choir (or both). Band students must perform at the Christmas Program and the Spring Spectacular. Choir students must perform at the Christmas Program and be a part of the Spring Musical.

Foreign Language

Students may complete two years of in person, classroom language classes, or may choose courses through Rosetta Stone. (\$150 per year) Students must complete five levels for graduation. Students may complete all five levels in one year or may take up to six years. Students may not substitute the Home or Homeschool version of RS. Foreign Exchange Students-Fee is included in the tuition and includes Rosetta English if needed.

Final Exams

Ninth through twelfth grade students are required to take final exams in each of the five core subjects. Seniors that achieve any form of an “A” for each of the first three quarters in any subject may be exempt from taking the final exam in that subject. (This does not apply to semester exams in January.)

Seniors may choose to take one correspondence or online college course per semester for high school credit as long as the class taken is not intended to replace one currently offered at WCS.

Academic Testing and Grading

Academic Testing

Achievement tests may be administered annually to students in Kindergarten through seventh grade. Results of all testing will be made available to parents. Students in eighth through tenth grades will take the PSAT in October, which serves as preparation for the SAT. All juniors will take the SAT in the spring at no additional cost. Seniors may also take the SAT in the spring for an additional fee. Students are strongly encouraged to take the SAT at least one additional time prior to graduation in order to improve their scores and increase scholarship opportunities.

Grading Scale

Percentage	Grade	GPA Points	Category
95–100	A+	3.83–4.00	EXCELLENT
90–94	A	3.50–3.82	
87–89	B+	3.17–3.49	ABOVE AVERAGE
83–86	B	2.83–3.16	
80–82	B–	2.50–2.82	
77–79	C+	2.17–2.49	AVERAGE
73–76	C	1.83–2.16	
70–72	C–	1.50–1.82	
67–69	D+	1.17–1.49	BELOW AVERAGE
63–66	D	0.83–1.16	
60–62	D–	0.50–0.82	
00–59	F	0.00–0.49	FAILURE

Grades are updated continually and available to parents on your Family Portal. Report cards are emailed home quarterly (approximately every nine weeks).

Academic Ineligibility

A student may be placed on academic probation if any of the following is true:

- They have a GPA below 1.82,
- They are at risk of failing a required course
- They are currently failing any course
- They have below 73% in Bible class
- They have outstanding incomplete work.

The probation period will last at least one full week after the calculation is made on the fifth week of the quarter. It will continue until the cumulative average meets the standard. Academic probation that results from a quarterly report card will last two weeks. Probation restricts all extracurricular participation until standards are met.

Incomplete Work

Incomplete or missing work must be submitted within two days of the end of the quarter or it receives a grade of zero. Late work policies vary by classroom.

Graduation Requirements

Students in grades seventh through twelfth that complete a course with a D- or better will receive credit for that course. Failing a course results in no credit. Credits per semester are assigned the following value depending upon how many days the course meets and/or length of meeting time:

4 & 5 days per week = .5 credits per semester.

2 & 3 days per week = .25 credits per semester.

1 time per week = .13 credits per semester.

Honor Roll

Honor points will be given in the following courses when a grade of C or higher is earned: Algebra II, Advanced Math, Physics, or any class provided through WCS for which the student has earned Dual Credit status. The honor point value will equal .5 (i.e., a B has a 3.0 value with honor points added a B has a 3.5 value for the purpose of computation of an honors GPA). Non-academic classes (Choir, PE, etc.) will not receive a GPA and will not positively affect eligibility status

Award	Requirement
Honor Roll	3.50–3.81 GPA, no D/F/I/U
High Honors	3.82–3.93 GPA, no C/D/F/I/U
Highest Honors	3.94–4.0+ GPA, no B/C/D/F/I/U

Academic Awards

“Top in Class” award is given to the student with the highest year end GPA in each grade over 3.50.

Students in sixth grade may be eligible for the Presidential Educational Excellence Award if they have scored in the 85th percentile ranking on a recent national achievement test in either Math or Reading and have maintained a 3.5 GPA during fourth, fifth, and sixth grade.

Students in eighth grade may be eligible for the Presidential Educational Excellence Award if they have scored in the 85th percentile ranking on a recent national achievement test in either Math or Reading and have maintained a 3.5 GPA during seventh and eighth grade.

Students in twelfth grade may be eligible for the Presidential Educational Excellence Award if they have scored in the 85th percentile on a recent national achievement test or college entrance exam in either Math or Reading and have a cumulative 3.5 High School GPA.

Senior Graduation

The commencement ceremony is held on the Friday before Memorial Day to recognize and honor senior students who have successfully completed all graduation requirements and are eligible to receive a high school diploma from WCS. Seniors must wear the school's designated cap, gown, and tassel.

Valedictorian and salutatorian honors are awarded based on cumulative high school GPA. Eligible students must have a GPA above 3.5 and must have attended WCS for at least one full year. Graduates earning a cumulative GPA of 3.0 or higher will receive gold honor cords to wear during the ceremony.

Attendance at the commencement rehearsal is mandatory for all graduates. Students who do not attend rehearsal will not be permitted to participate in the commencement ceremony.

2026–2027 School Calendar (Tentative)

Note: For the most accurate calendar, visit: wixomchristianschool.org/calendar

Key Dates

Date	Event
August 31- September 4	Teacher In-service /Daycare closed
September 3	WCS Orientation (required, 6:00 PM)
September 8	First Day of School
September 16-18	School Camp (required, 7th–12th)
October 1-2	Teachers' Retreat — No School
November 6	End of 1st Quarter
November 23–27	Thanksgiving Break — No School
December 10	Christmas Programs
December 21 – January 1	Christmas Break — No School/Daycare
January 4	School Resumes
Jan 19-22	Semester Exams (7th–12th)
January 22	End of 2nd Quarter / 1st Semester
January 29	Ski Trip (7th–12th)
March 1	Re-enrollment opens
March 8	New enrollment opens
March 15-19	Spring Break — No School
March 26	Good Friday — No School
April 2	End of 3rd Quarter
April 22–24	7th–12th Spring Musical
April 26 – April 31	Senior Trip
May 21	Last Day of Preschool / Kindergarten Graduation (6:00 PM)
May 25-27	Final Exams (7th–12th)
May 27	Last Day of Classes / Honors & Awards Assembly – Half Day
May 28	Senior Graduation (7:00 PM)

Appendix 1

Bullying Policy

Wixom Christian School recognizes that a school that is physically and emotionally safe and secure for all students promotes good citizenship, increases student attendance and engagement, and supports academic achievement.

To protect the rights of all students and groups to a safe and secure learning environment, WCS prohibits all acts of bullying, harassment, and other forms of aggression and violence. All administrators, faculty, staff, parents, volunteers, and students are expected to refuse to tolerate bullying and harassment and to demonstrate behavior that is respectful and civil.

Definition of Bullying and Harassment

“Bullying” or “harassment” is defined as any gesture or written, verbal, graphic, or physical act (including electronically transmitted acts) that is reasonably perceived as being dehumanizing, intimidating, hostile, humiliating, threatening, or otherwise likely to evoke fear of physical harm or emotional distress.

Such conduct may be motivated by bias or prejudice based upon any actual or perceived characteristic, or based upon association with another person who has or is perceived to have any distinguishing characteristic.

Bullying and harassment also include retaliation against individuals who report or cooperate in an investigation under this policy.

These behaviors are considered bullying or harassment whether they occur:

- On or off school property
- At any school-sponsored function
- In a school vehicle
- At any time or place where a child’s imminent safety or overall well-being may be at issue

The scope of this policy includes the prohibition of every form of bullying, harassment, and cyberbullying/harassment.

Expectations of Conduct

Wixom Christian School expects students to conduct themselves in a manner consistent with their levels of development, maturity, and demonstrated capabilities, with proper regard for the rights and welfare of other students, school staff, volunteers, and contractors.

In short, all behavior is to be Christ-honoring.

Consequences and Remedial Action

Consequences and appropriate remedial actions for a student or staff member who engages in one or more acts of bullying or harassment may range from positive behavioral interventions up to and including:

- Suspension or expulsion (for students)
- Suspension or termination (for employees)

School employees will also be held accountable for bullying or harassing behavior directed toward other employees, volunteers, parents, or students.

The school board of WCS requires the principal and/or the principal's designee to determine whether an alleged act constitutes a violation of this policy.

Wixom Christian School also prohibits any person from falsely accusing another individual as a means of bullying or harassment.

Discipline

Discipline for bullying is handled on a case-by-case basis, specific to the nature of the offense.

Appendix 2

Artificial Intelligence (AI) Use Policy

Purpose

This policy establishes clear expectations regarding the appropriate and ethical use of Artificial Intelligence (AI) tools in academic work. The goal is to promote academic integrity, critical thinking, and authentic student learning.

Policy Statement

The use of Artificial Intelligence (AI) to cheat, misrepresent work, or gain unfair academic advantage is strictly prohibited.

Students are expected to complete and submit their own original work unless explicitly instructed otherwise by the teacher. Submitting AI-generated content as one's own work without permission constitutes academic dishonesty and will be treated as such.

Unacceptable Uses of AI

The following uses of AI are not permitted:

- Generating essays, reports, assignments, or exam responses and submitting them as original student work.
- Completing homework, projects, or assessments using AI when independent work is required.
- Using AI to rewrite, paraphrase, or improve work in a way that misrepresents authorship.
- Using AI during quizzes, tests, or exams unless explicitly authorized.
- Circumventing plagiarism detection or academic integrity systems using AI tools.

Any of the above actions will be considered cheating and will result in disciplinary action. Depending on the severity, consequences will range from a warning to expulsion. (See cheating policy)

Approved Uses of AI

AI may be used only in ways that are explicitly approved by the teacher. Acceptable uses may include:

- Brainstorming ideas or generating topic suggestions.
- Reviewing grammar, spelling, and basic clarity (if permitted).
- Practicing skills, such as solving sample problems for learning purposes.
- Receiving explanations of concepts to support understanding.
- Conducting preliminary research when properly cited and verified.

When AI use is permitted, students must follow any guidelines provided by the instructor, including disclosure requirements.

Disclosure Requirements

If AI tools are used in any approved capacity, students must:

- Clearly disclose that AI was used.
- Explain how it was used.
- Ensure that the final submission reflects their own understanding and original work.

Failure to disclose AI assistance when required will be treated as cheating.

Commitment to Academic Integrity

Academic integrity is fundamental to education. Responsible use of AI can support learning when used ethically and within approved guidelines. However, using AI to cheat undermines personal growth, fairness, and trust within the academic community. All students are expected to uphold these standards.

Appendix 3

Student Dismissal

Attendance at Wixom Christian School is a privilege, not a right. Any student may be dismissed (expelled) if found to be out of harmony with the rules, policies, or spirit of WCS. Students who are dismissed will not be considered for re-enrollment during the current school year.

WCS reserves the right to issue demerits, automatic detention, suspension, expulsion, or to deny re-admission to any student for reasons deemed appropriate by the administration.

Reasons for dismissal or disciplinary action may include, but are not limited to:

- Uncooperative spirit
- Chronic complaining and/or sowing discord
- Chronic unexcused absences or tardiness
- Non-conformity to standards of conduct and grooming
- Poor church attendance
- Inability or unwillingness to respond to the curriculum
- Excessive, unproductive detentions
- Serious behavioral problems
- Social patterns inconsistent with the school's beliefs
- Internet misconduct
- Lack of parental cooperation
- Outstanding financial obligations
- Vandalism, cheating, disrespect, or dishonesty
- Immorality, fighting, or stealing
- Possession or use of illegal, dangerous, or addictive substances
- Possession of pornographic material (physical or electronic)

The school may require the withdrawal of any student at any time if, in the opinion of the administration, the student does not conform to the standards and regulations of WCS.

Students who wish to continue attending WCS are expected to live by the spirit of the law, not merely the letter. This expectation becomes especially crucial as students prepare to enter junior and senior high school. Junior and senior high students will be monitored through a systematic evaluation and interview process.

Students who do not desire to attend WCS, or who do not demonstrate evidence of spiritual growth in Christ as set forth in God's Word, will not be retained as students.

Students are expected to avoid practices and conversations that damage their spiritual character or negatively influence other students. Both students and parents are expected to reject such behaviors.

For serious infractions of school regulations, students may be required to participate in professional counseling, as well as church-based accountability, in order to maintain their enrollment status or return to WCS in the future. In such cases, parents will be required to provide documentation verifying counseling from a board-certified counselor affiliated with one of the following organizations:

1. Association of Certified Biblical Counselors
2. American Association of Christian Counselors
3. National Association of Christian Counselors
4. National Christian Counselors Association
5. Pure Life Ministries

Staff of WCS and FBCW may request an exit interview with expelled students to encourage them to seek counsel from their youth pastor and pastor. WCS may also report the expulsion of a student to the church the family attends for the purpose of seeking pastoral support.

The staff of WCS and FBCW stand ready to provide biblical counsel to dismissed students who desire spiritual guidance.

This handbook has been approved by the 2026–2027 WCS School Board.



This version of handbook was updated February 26, 2026.